Mrs. Cordaro (\*\*) April 29th -May 3rd

| Day            |           | 3   | 4                    | 5                    | 6   | 1   |
|----------------|-----------|---|----------------------|----------------------|---|---|
|                |           | Monday  | Tuesday              | Wednesday            | Thursday  | Friday  |
|                |           | April 29th  | April 30th           | May 1st              | May 2nd   | May 3rd   |
| 8:00 -         | Home      |   | Math PSSAs           | Math PSSAs           | Chorus PM   |   |
| 8:05           | room      |   |                      |                      |   |   |
| 8:15 -<br>9:40 | Math<br>C | Final PSSA Review  O: TSWBAT have a final review prior to the PSSAs.  A: PSSA Sampler Questions  E: student responses | No Math due to PSSAs | No Math due to PSSAs | Lesson 11.2 O: TSWBAT understand the absolute deviation of a number  A: Pages 478 - 479 Examples 1 -3  Assignment: Pages 480 - 481 (4 - 11, 20 - 42 even, 46 - 50)  Practice Journal: | Lesson 11.3 O: TSWBAT subtract integers  A: Pages 490 - 491 Examples 1 -3 Assignment:  Pages 492 - 493 (8 - 24 even, 28 - 42 even, 50 - 56)  Practice Journal: Page 252 (1 - 12)  E: student response |
|                |           |   |                      |                      | Page 244 (1 - 11)  E: student responses   |   |

|        | Final PSSA Review          | No Math due to PSSAs   | No Math due to PSSAs  | Lesson 11.2  | Lesson 11.3  |
|--------|----------------------------|--|---|--|--|
|        |                            |  |   | O: TSWBAT understand the   | O: TSWBAT subtract integers  |
|        | O: TSWBAT have a final     |  |   | absolute deviation of a  |  |
|        | review prior to the PSSAs. |  |   | number   | A: Pages 490 - 491 Examples 1  |
|        |                            |  |   |  | -3 Assignment:   |
|        | A: PSSA Sampler Questions  |  |   | A: Pages 478 - 479 Examples  |  |
|        |                            |  |   | 1 -3   | Pages 492 - 493 (8 - 24 even, 28   |
| ) A41- | E: student responses       |  |   |  | - 42 even, 50 - 56)  |
|        |                            |  |   | Assignment:  |  |
| IVI    |                            |  |   | Pages 480 - 481 (4 - 11, 20 -  | Practice Journal:  |
|        |                            |  |   | 42 even, 46 - 50)  | Page 252 (1 - 12)  |
|        |                            |  |   | Practice Journal:  | E: student response  |
|        |                            |  |   | Page 244 (1 - 11)  |  |
|        |                            |  |   |  |  |
|        |                            |  |   | E: student responses   |  |
|        |                            |  |   |  |  |
| Spec.  | Library                    | Gym  | STEM  | LOT  | Music  |
|        |                            |  |   |  |  |
|        | Day 1: Music               | Day 2: Art   |   | •  |  |
|        | Day 4: Gym                 | Day 5: Stem  | n Do  | ay 6: LOT  |  |
|        | Lesson 10.3 - 10.4 Quiz    | Science Review from prior to   | Science Review from prior to  | Lesson 11.2  | Lesson 11.3  |
|        | Review                     | PSSA review  | PSSA review   | O: TSWBAT understand the   | O: TSWBAT subtract integers  |
|        |                            |  |   | absolute deviation of a  |  |
|        |                            | O: TSWBAT review lesson 11.1   | O: TSWBAT review lesson 11.1  | number   | A: Pages 490 - 491 Examples 1  |
|        | review prior to the PSSAs. |  |   |  | -3 Assignment:   |
|        | A B004.0 I O I'            |  |   | -  | D 400 400 40 04  |
|        | A: PSSA Sampler Questions  | reread 11.1 with a partner   | 11.1 with a partner   | 1-3  | Pages 492 - 493 (8 - 24 even, 28   |
| Sci.   | E: student resnanses       | Fr. et esta est es es es es  | E. student see  |  | - 42 even, 50 - 56)  |
| М      | 2. 310dom 103ponses        | c. student responses   | c. student responses  | , and the second | Practice Journal:  |
|        |                            |  |   | ,  | Page 252 (1 - 12)  |
|        |                            |  |   | 42 even, 46 - 50)  | 1. 490 202 (1. 12)   |
|        |                            |  |   | Practice Journal:  | E: student response  |
|        |                            |  |   |  | <u>'</u>   |
| 1      |                            |  |   | 1. 490 244 (1. 11)   |  |
|        |                            |  |   |  |  |
|        |                            |  |   | E: student responses   |  |
|        | Sci.                       | O: TSWBAT have a final review prior to the PSSAs.  A: PSSA Sampler Questions  E: student responses  Spec.  Library  Day 1: Music Day 4: Gym  Lesson 10.3 - 10.4 Quiz Review  O: TSWBAT have a final review prior to the PSSAs.  A: PSSA Sampler Questions  Sci. E: student responses | O: TSWBAT have a final review prior to the PSSAs.  A: PSSA Sampler Questions  E: student responses    Day 1: Music Day 4: Gym Day 5: Stem Day 5: Stem Day 4: Gym Science Review from prior to PSSA review | O: TSWBAT have a final review prior to the PSSAs.  A: PSSA Sampler Questions  E: student responses  Spec.  Library  Gym  STEM  Day 1: Music Day 4: Gym Day 5: Stem Day 5: Stem Day 6: Science Review from prior to PSSA review  O: TSWBAT have a final review prior to the PSSAs.  A: PSSA Sampler Questions  Sci. E: student responses  | O: TSWBAT nave a final review prior to the PSSAs.  A: PSSA Sampler Questions E: student responses  Spec. Library Gym STEM LOT  Day 1: Music Day 2: Art Day 3: Library Day 6: LOT  Day 4: Gym Day 5: Stem Day 6: LOT  Lesson 10.3 - 10.4 Quiz Review C: TSWBAT nave a final review prior to the PSSAs.  A: 11.1 vocabulary and reread 11.1 with a partner  Sci. E: student responses  C: TSWBAT nave a final review prior to the PSSAs. A: 11.1 vocabulary and reread 11.1 with a partner  E: student responses  C: TSWBAT review lesson 11.1 or TSWBAT review lesson 11.1 with a partner  E: student responses  C: TSWBAT review lesson 11.1 with a partner  A: Pages 478 - 479 Examples 1-3  A: Pages 478 - 479 Examples 1-3 |

| 12:15 -<br>12:45 |       | Lunch                      |                              |                               |                               |                                  |  |  |
|------------------|-------|----------------------------|------------------------------|-------------------------------|-------------------------------|----------------------------------|--|--|
| 12:45 -          |       | Recess                     |                              |                               |                               |                                  |  |  |
| 1:15             |       |                            |                              |                               |                               |                                  |  |  |
|                  |       | Lesson 10.3 - 10.4 Quiz    | Science Review from prior to | Science Review from prior to  | Lesson 11.2                   | Lesson 11.3                      |  |  |
|                  |       | Review                     | PSSA review                  | PSSA review                   | O: TSWBAT understand the      | O: TSWBAT subtract integers      |  |  |
|                  |       |                            |                              |                               | absolute deviation of a       |                                  |  |  |
|                  |       | O: TSWBAT have a final     | O: TSWBAT review lesson 11.1 | O: TSWBAT review lesson 11.1  | number                        | A: Pages 490 - 491 Examples 1    |  |  |
|                  |       | review prior to the PSSAs. |                              |                               |                               | -3 Assignment:                   |  |  |
|                  |       |                            | A: 11.1 vocabulary and       | A: 11.1 vocabulary and reread | A: Pages 478 - 479 Examples   |                                  |  |  |
|                  |       | A: PSSA Sampler Questions  | reread 11.1 with a partner   | 11.1 with a partner           | 1 -3                          | Pages 492 - 493 (8 - 24 even, 28 |  |  |
| 1:20 -           | Sci.  |                            |                              |                               |                               | - 42 even, 50 - 56)              |  |  |
| 2:00             | 3CI.  | E: student responses       | E: student responses         | E: student responses          | Assignment:                   |                                  |  |  |
| 2.00             | Ü     |                            |                              |                               | Pages 480 - 481 (4 - 11, 20 - | Practice Journal:                |  |  |
|                  |       |                            |                              |                               | 42 even, 46 - 50)             | Page 252 (1 - 12)                |  |  |
|                  |       |                            |                              |                               |                               | E: student response              |  |  |
|                  |       |                            |                              |                               | Practice Journal:             | E. Stodern response              |  |  |
|                  |       |                            |                              |                               | Page 244 (1 - 11)             |                                  |  |  |
|                  |       |                            |                              |                               | E: student responses          |                                  |  |  |
|                  |       |                            |                              |                               | 2. 3.3 30111 103 por 1303     |                                  |  |  |
| 2:05 -           |       | ELA Week                   |                              | <u>'</u>                      | Chorus                        |                                  |  |  |
| 2:35             | Accel |                            |                              |                               |                               |                                  |  |  |

\*Lesson Plans are Subject to Change\*

<sup>\*</sup>Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

<sup>\*</sup>Enrichment Accommodations include challenge activities at teacher's discretion.